



# Oxford College of Education, Gurugram

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## STUDENTS FEED BACK QUESTIONNAIRE ON TEACHING

Name of the Programme----- Session-----Year-----

Name of the Teacher-----Name of the Student-----

Name of the Course-----

This questionnaire is developed for the students to get their feedback on class-room day to day teaching. This questionnaire has four dimensions viz Subject Knowledge, Teaching Style, Teachers Attitude, Work Attitude, etc... These dimensions further have group of items which are to be responded by the students. Your truthful and honest response will help the institute and teacher to improve and strengthen teaching. Make sure that your response shall be on the basis of five point rating scale which is as under:

**Rating Scale**

Excellent.....5, Very Good.....4, Good.....3, Average.....2, Poor.....1

S.No	Unit Dimension	U1	U2	U3	U4	U5	
<b>D1</b>	<b>Subject Knowledge</b>						
O1	Is the teacher able to answer all the questions						
<b>D2</b>	<b>Teaching Style</b>						
02	Comes well prepared						
03	Explains clearly						
04	Summarizes major points						
05	Asks challenging questions						
06	Make you think for yourself						

07	Encourages class discussion						
08	Appropriate methodology used to understand concepts						
09	Makes learning exciting						

**Following questions to be referred to the four point scale responses:**

**Following questions to be referred to the four point**

**Never.....1, Some time....2, Quiet often.....3, Always....4**

S.No	Unit Dimension	U1	U2	U3	U4	U5	U6
<b>D3</b>	<b>Teachers Attitude</b>						
10	How partial?						
11	How often available outside for help?						
12	Gives freedom to ask questions						
13	Is available to listen to the personal problems?						
14	How often lose patience?						
<b>D4</b>	<b>Work Attitude</b>						
15	Permits you to differ in your opinion						
16	Does take remedial classes?						
17	Encourages to participate in seminar/workshop/co-curricular activities						
18	Provides extra information( Handouts, on-line, library, books etc.						

**Thank you for your feedback**